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Certification of Linguistic, Entrepreneurial and Digital Skills in the Algerian higher education system (LEADS)

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Erasmus+ LEADS Project newsletter

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Introduction

The LEADS project (Linguistic, Entrepreneurial, and Digital Skills) is pleased to share the significant progress made over the last six months in building a custom competency framework for Algerian higher education. This edition provides an update on our progress since our last communication and spotlights the main initiatives undertaken during this year.

Project Progress Summary

Here are the major milestones the project has achieved in the last six months:

1. Training Workshops

As part of tracking the project's progress, several training workshops have been organized for key stakeholders. These training sessions were held to follow up activities related to the three skills, in terms of completing the deliverable Linguistic, Entrepreneurial and Digital Competencies Framework. The workshops allowed participants to work on the elaboration of the Algerian three Competences Referential and Certification Template.

- Participation in the workshop on Quality Assurance organized in collaboration with RTU officials on June 29, 2025.
- On October 29, 2025 a meeting held at the University of Mostaganem, coordinated by Professor Benachenhou and officials from the relevant ministry.
- A validation meeting for the regulatory texts related to these certifications in Annaba on November 12 and 13.





In addition to all these workshops, several regular online meetings were held to discuss project-related issues, such as how to finalize the overall framework, establish assessment criteria, and develop question banks.

2. 1st External Evaluation Report Questionnaire :

An evaluation questionnaire was distributed by David Alpera, the LEADS Project's external evaluator, to capture and explain the benefits of participating in this Erasmus+ project.

3. Dissemination Materials

- a. Launch and implementation of Recording Studios and a Certification Office at each university:** This initiative supports the development of MOOC content by teachers. The studio serves as a resource center, providing instructors with the expertise and tools needed to create and manage online courses. The certification office will function as a dedicated location for issuing certificates to learners.
- b. Raising Awareness and Visibility**
To enhance project dissemination, targeted communication materials and launched updated social media channels have been developed. These initiatives are designed to broaden awareness of the project and highlight its expected benefits for the higher education sector. Moreover, to ensure accessibility, universities started integrating a prominent link to
 - <http://leadsproject.univ-mosta.dz/>
 - <http://www.facebook.com/leadsproject20232026/> within their official websites.
- c.** An open EdX platform has been set up at the University of Mostaganem to host the Courses <http://learn.leog.univ-mosta.dz/>

4. General Assembly in Riga

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Riga hosted the LEADS project's General Assembly from October 14-16, marking a key strategic juncture for the consortium. Partners aligned on the project's future trajectory by reviewing achievements and establishing the agenda for the critical final phase of the work. A major focus was on capacity building: a customized training program was developed to address the specific needs of partner universities. Teacher training focused on developing MOOCs—covering pedagogical design, video production, and Open edX management—while engineer training concentrated on installing and maintaining the necessary technical infrastructure.



Next Steps

Moving forward, the project's continuity and success will be driven by partners concentrating on essential short and medium-term deliverables.

- **Launching Quality Assurance Office (QAO):** This central body will ensure uniform quality standards across all partners, with each university appointing a liaison to embed the QA framework locally.
- **Course Design Establishment:** As a foremost priority, each trainer must designate and develop new courses follows a deliberate design methodology. The process centers on defining explicit learning objectives, ensuring that instructional methods and assessments are directly aligned with these goals, and compiling a cohesive curriculum structured around the three core skills.
- Organizing open days at all consortium universities is a required deliverable. Each partner must host a local event as part of a unified schedule.

Reminders and Practical Information

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- **Access to Online Resources:**

The LEADS project website (<https://leadsproject.univ-mosta.dz/>) has been updated with additional resources, including the full literature review and the preliminary version of the competency framework. These documents are available in Arabic, French, and English.

- **Contact:**

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