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LEADS
Linguistic, Entrepreneurial, And Digital Skills

D3.2 – Training Courses / MOOCs Completed

LEADS – Certification of Linguistic, Entrepreneurial and Digital Skills in the Algerian Higher Education System

Project reference	101126783
Deliverable	D3.2 – Training courses/MOOCs completed

1. Purpose and scope

This document provides an overview of the training courses developed under Work Package 3 of the LEADS project and reported under deliverable D3.2 – Training courses/MOOCs completed. It describes the subject areas covered, the levels and language versions made available, and the technical format used to facilitate their deployment and reuse by partner higher education institutions.

In line with the deliverable description, five courses are produced in MOOC format, including two Arabic-language translations. Each course is designed to represent a learning workload equivalent to 3 ECTS and includes learning resources, learning activities and self-assessment opportunities. The course catalogue below details the learning pathways and language versions made available through the project.

2. Overview of the training offer

The LEADS training offer addresses three complementary competence areas: digital skills, English language proficiency and entrepreneurship. The courses are organised into progressive levels to support learners with different starting points and learning needs.

Training area	Levels / progression	Language versions	Main purpose
Digital Skills	Foundation, Intermediate and Advanced	English and Arabic	Development of digital competences through three progressive levels.
English Language	A1, A2, B1, B2, C1 and C2	English	Development of English language proficiency across the six levels.
Entrepreneurship	A1, A2, B1, B2, C1 and C2	English and Arabic	Development of entrepreneurial knowledge and competences through progressive learning levels.

Note: The level labels used for the Digital Skills pathway (Foundation, Intermediate and Advanced) are specific to that training area. The English Language and Entrepreneurship pathways are organised using the A1–C2 level sequence.

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3. Pedagogical design and learning components

The courses are designed for flexible, learner-centred study. Their structure combines learning content with activities that encourage learners to apply and consolidate the competences addressed in each module. Self-assessment tests are included to help learners monitor their progress and identify areas requiring further study.

The learning resources and activities are organised within the relevant course or level structure. The materials are intended to support self-paced learning and can also be used by teachers and trainers as part of blended or face-to-face training arrangements.

4. Technical format and Moodle compatibility

The course materials are supplied in Moodle XML format. This format enables the structured transfer and import of supported learning resources—particularly question-bank items and assessment questions—into a Moodle learning management system. The XML files can therefore be imported into a Moodle platform and used as part of the corresponding course setup.

For clarity, Moodle XML is an import format for supported Moodle content; it is not, by itself, a complete Moodle course backup. Where a complete course, including its activities, settings, enrolment configuration and other course components, is to be restored in one operation, a Moodle backup file (.mbz) is normally required. Accordingly, the D3.2 materials should be described as Moodle XML files prepared for import into Moodle, rather than as full-course Moodle backups, unless an .mbz backup is also provided.

After import, the receiving institution can integrate the resources into its Moodle course structure, review the settings, and adapt the presentation or learning sequence to its local teaching context. This approach supports portability, reuse and further development by the partner institutions.

In addition to the Moodle XML files, complete Moodle course backup files (.mbz) are made available for download through the following shared repository:

Moodle Course Backups (.mbz):
https://drive.google.com/drive/folders/1AWF6lqpGK_Lg8CwEVnCaNwpP3duJcEmN

These backup files allow partner institutions and other interested higher education institutions to restore the complete courses directly on their Moodle platforms, preserving the course structure, learning resources, activities and assessment components included in the backups.

To restore a course, users can download the corresponding .mbz file and use the Moodle course restoration functionality. This facilitates the deployment, transfer and reuse of the LEADS training courses across different Moodle-based learning environments.

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5. Workload and ECTS equivalence

As specified in the D3.2 deliverable description, each course is designed to correspond to a learning workload equivalent to 3 ECTS. The workload is associated with engagement with the learning resources, completion of the proposed activities and self-assessment. The formal recognition or award of ECTS, where applicable, remains subject to the academic regulations and validation procedures of the institution concerned.

6. Availability, reuse and sustainability

The Moodle-compatible format facilitates the deployment of the training materials across the LEADS partner institutions and other higher education institutions using Moodle. The materials can be imported, organised within local learning environments and reused to support training, certification preparation and continuing professional development.

The modular organisation by subject area and level also makes it possible to select relevant components according to learners' needs and institutional priorities. Institutions may contextualise the learning activities while retaining the core learning objectives and assessment resources developed within LEADS.

7. Conclusion

The D3.2 training offer provides structured learning pathways in Digital Skills, English Language and Entrepreneurship. The courses are organised by level and, where applicable, made available in English and Arabic. Their Moodle XML format supports the import of the supplied resources into Moodle-based learning environments, facilitating dissemination, reuse and continued exploitation beyond the project.

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