



Co-funded by  
the European Union



## **Certification of linguistic, entrepreneurial and digital skills in the Algerian higher education system (LEADS)**

ERASMUS-EDU-2023-CBHE

Project number 101126783

### **Second newsletter**

Version 2.0  
05/01/2024



## Erasmus+ LEADS Project newsletter

### Erasmus+ LEADS Project Bulletin – Issue 2 – December 2024

---

#### Introduction

Welcome to the second newsletter of the LEADS project! After six months of fruitful work, the LEADS project (Linguistic, Entrepreneurial, And Digital Skills) continues to make progress in developing a competency framework tailored to the Algerian higher education system. In this issue, we share the advancements made since the last newsletter and highlight key activities from the past few months.

---

#### Project Progress Summary

The project has made several significant milestones over the past six months. Here are the highlights:

##### 1. Training Workshops

As part of the project implementation, several training workshops have been organized for key stakeholders. These training sessions focused on integrating essential skills (linguistic, entrepreneurial, and digital) into the Algerian university curriculum. The workshops allowed participants to familiarize themselves with the latest pedagogical approaches and prepare for the adaptation of new competency frameworks.

##### Three Major Training Sessions Delivered at Partner Universities:

- **Digital Skills Training at Kirikale University (Juin9-15, 2024):** This session helped academic advisors understand how to integrate digital skills into university curricula
- **Entrepreneurship Training at Riga University (July 15-19,2024):** A particular emphasis was placed on entrepreneurial skills and their practical implementation in training programs to help students develop innovative projects and adopt an entrepreneurial approach in their academic journey.
- **Linguistic Training at UNISTRASI University of Siena (December 9-11, 2024):** This training focused on enhancing students' linguistic skills, with a particular focus on the assessment and certification process.

These training sessions not only strengthened the commitment of the partner universities to the LEADS project but also fostered fruitful exchanges of ideas and best practices, contributing to the collective success of the project.



Linguistic Training at UNISTRASI University of Siena



Digital Skills Training at Kirikale University



Entrepreneurship Training at Riga University

### 3. Dissemination Materials

As part of the project's dissemination efforts, several materials were created to raise awareness and inform the target audience. Brochures, flyers, and roll-up banners were produced in three languages to be used during awareness days. These materials aim to better communicate the project's objectives and the expected impact on the higher education system.

### 4. General Assembly in Siena

The LEADS project's General Assembly was held from December 11-13 in Siena. This was a key moment to discuss the progress of the project and define the next steps. Partners discussed the progress made, challenges encountered, and the actions to be taken in the upcoming months. It was also an opportunity to strengthen collaboration between partner institutions.



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

## Next Steps

In the coming months, LEADS project partners will focus on several key actions to ensure the continuity and success of the project. Short and medium-term objectives include the following:

- **Creation and Establishment of the Quality Assurance Office (QAO):** This will be a priority. Each partner university will designate a member responsible for integrating the Quality Assurance system within their institution. The office will oversee and ensure the application of quality standards across all partner universities.
  - **Update and Dissemination of the Communication Strategy:** A communication committee will be designated to ensure the visibility and dissemination of the project's progress through internal and external communication channels.
  - **Preparation of Teacher and Engineer Training:** A tailored training program will be designed to meet the needs of the partner universities. Teacher training will focus on creating MOOCs (pedagogical scenarios, educational videos, course management on Open edX), while engineer training will concentrate on the installation and management of the infrastructure required to support these learning platforms.
  - **Launch of Studio-Courses at Each University:** This will support the development of MOOC content by teachers. The studio will serve as a resource center for teachers, providing expertise and tools needed to create and manage their online courses.
- 

## Reminders and Practical Information

- **Access to Online Resources:**  
The LEADS project website (<https://leadsproject.univ-mosta.dz/>) has been updated with additional resources, including the full literature review and the preliminary version of the competency framework. These documents are available in Arabic, French, and English.
  - **Contact:**  
For further information or inquiries about the project, please contact:  
Prof. Abdelhalim Benachenhou  
University of Mostaganem (Algeria)  
Email: [abdelhalim.benachenhou@univ-mosta.dz]
- 

**Newsletter available in:**  
Arabic, French, and English.

---

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.